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SUBMIT

Name: _____

Date: _____

Problem and Solution Text Structure Worksheet

Directions: As you read the text, look for problems the individual or individuals face and the solutions that occur. Fill in all boxes below.

Problem

Solution

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Problem

Solution

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Name: _____

Transitive & Intransitive

Transitive Verbs are verbs that require a direct object, while Intransitive Verbs are verbs that do not have a direct object receiving the action. Underline the verbs in the sentences below, then show whether they are transitive or intransitive by putting a checkmark in the correct box.

- | | Transitive | Intransitive |
|-------------------------------------|-------------------------------------|--------------------------|
| e.g. Kathy <u>carried</u> the bags. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 1. Dan thanked Wayne. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. Mom filled the cup with juice. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. The dog over there barked. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Grandma laughed. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Uncle Paul wrote a book. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Victor moved the chair away. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. The book on the shelf fell. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Dad made sandwiches. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. Aunt Nancy will visit tomorrow. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. The post office closes at 5 pm. | <input type="checkbox"/> | <input type="checkbox"/> |

I	my
You	your
He	his
She	her
It	its
We	our

Practice



A Fill in the blanks with suitable phrasal verbs from the box.

disapproves of	put away
ran out of	burnt down
moved out of	calls for
carried out	blew up
depends on	turn down

1. He doesn't work. He _____ his father for everything.
2. They _____ the old house last month. They live in the new house now.
3. The enemy _____ the bridge with a powerful bomb.
4. We _____ the work on time.
5. You must _____ the toys and start doing your homework now.
6. The fire _____ the house completely.
7. My teacher likes hard work. He _____ laziness.
8. Harish likes to work alone. He will _____ your offer of helping him.
9. We have won the match. This _____ a celebration.
10. My pen _____ ink, so I had to use a pencil.

Subject verb object worksheets with answers. Subject verb object worksheets with answers pdf.

object; 8. What was swigged? But knowing a few basic grammatical terms should help you understand some of the principles of good writing. Instead of performing the action, as subjects usually do, objects receive the action and usually follow the verb. As the second sentence shows, a pronoun (like a noun) may serve as the subject of a sentence. Really useful resource. Empty reply does not make any sense for the end user Empty reply does not make any sense for the end user Great, thank you. Remember that the subject names what the sentence is about, the verb tells what the subject does or is, and the object receives the action of the verb. We will practise identifying the subject, verb and object in a sentence. SlideShare uses cookies to improve functionality and performance, and to provide you with relevant advertising. Very useful! Empty reply does not make any sense for the end user Empty reply does not make any sense for the end user Report this resource to let us know if it violates our terms and conditions. What was dropped? Numbers 3-7 all contain inaccuracies. If you see a message asking for permission to access the microphone, please allow. You should now be able to identify the main parts of the basic sentence unit: SUBJECT plus VERB, or SUBJECT plus VERB plus OBJECT. In each of these sentences, the subject is a noun: hawk, boys, daughter, and children. Finish!! A A Please allow access to the microphone Look at the top of your web browser. Mr. Buck donated a wishbone to the Museum of Natural History. After the final song, the drummer hurled his sticks at the crowd. Gus smashed the electric guitar with a sledgehammer. Felix stunned the dragon with a ray gun. Very slowly, Pandora opened the box. Very slowly, Pandora opened the box. Very slowly, Pandora opened the box. Thomas gave his pen to Beni. After breakfast, Vera drove to the mission with Ted. Even though it rarely Here, Professor Legree carries his umbrella wherever he goes. The subject is usually a noun - a word (or phrase) that names a person, place or thing. Word, subject, object - easy (plank) Login to download not a member? Sign up here. In the second sentence below, the pronoun she represents Molly. Molly danced on the roof of the barn during the storm. She was waving an American flag. verb; 2. Please refer to our Privacy Policy and User Agreement for details. SlideShare uses cookies to improve functionality and performance and provide relevant advertising. Thank you very much. Missing answer, doesn't make sense to the end user, as seen in our review of the basic parts of the speech, you don't need a full knowledge of formal grammar in English to become a good writer. Our customer service team will review your report and contact you. The objects - stones, coffee, iPad - all answer the question: what was pitched? For each of the following sentences, decide whether the bold word is a subject, a verb or an object. subject; 3. verb; 9. object; 5. Verbs in the first two sentences - Soars, risam - show action and answer the question: "What does the matter do?" The verbs in the last two sentences - are, are called binding verbs because they link or connect the subject to a word that renames (lutarador) or describes it (cansada). Close in this lesson, we will review the word class in a sentence before reviewing the knowledge of the subject, verb and object. A sentence is commonly defined as "a complete unity of thought". Normally, a sentence expresses a relationship, transmits a command, expresses a question or describes someone or something. See if you can identify the objects in the short sentences below: the girls cast stones. Professor Swigged Coffee. If you continue browsing the site, using cookies on this site. See if you can identify the subject and the verb in oEÅÅagorretmi ed otop .odoÅrep mu moc animret e alucÅÅiam artel amu moc aÅÅemoc .esarf amu me sovitatnsbus so meutitsbus euq sarvalap oEÅÅautnop ed sorte snugla metsixe mÅÅmat .obrev o e oEÅÅesarf amu ed sacisÅÅ setrap sÅ .esarf san sotejbo omoc ranocnuf medop mÅÅmat sovitatnsbus so .sotiejus omoc rivres ed mÅÅIA .iuga es- avercsni Å ?orbmem mu oEÅÅ e daolnwod o rezaf arap nigol .lahlinalp(odacilpmoc - otejbo .obrev .)joterid otejbo mu moc sobrev .ajes uo(sovitisnart sobrev me sanepa rartnecnoc es asicerp ÅÅcov ,setnaicini soa ossi ranisne araf .7 .obrev .edrat siam etnemavon etnet ,odarre ued asioc amugIA .kbaddeef mugla exieD .otejbo e obrev .otiejus ed osu o e sesarf ed oEÅÅÅurtsnoc erbos sahlinalp moc osruceR Å1202 ed otsoga ed 61 me oEÅÅÅazilauta amitÅ .4 .otejbo .jecarba o ue .oEÅÅmri uem iertnocne etnemlanif odnauQ .o- uoriehc ycnÅN .einworb o remoc ed setna .sotejbo omoc rivres medop mÅÅmat semonorp so .martsnomed setniuges sesarf sa omoc .sosruce ed etis oirpÅrp ues me ÅÅcov arap someverce mÅÅmat !sairohlem riregus rop odagirbO .sele e sÅÅn .ossi .ale .ele .ÅÅcov .ue oEÅÅs snumoc otussa ed semonorp sO .sovitisnartni oEÅÅs seled snugla .bew ad rodagevan ues od opot o arap ehlo .enoforcim oa osseca o atimreP Å !! sÅÅlgni me otnemabaca >oviv oa sahlinalp .obrev .01 .otiejus .oEÅÅÅacifissalc alep epluceD .oicÅcrexe od lanif on saossep sa moc satsopser saus euqifirev .ranimret odnauQ .aÅÅnetnes ed acisÅÅb edadinu a mamrof sotnuj euq - sotejbo e sobrev ,sotnussa rasu e racifitnedi omoc ÅÅrednerp ÅÅcov ,iuqÅ .esarf amu me otejbo o e obrev o ,otnussa o racifitnedi someracitarP .sadasnac oEÅÅse saÅÅnairc sÅ .rodatal mu ÅÅahlif ahniM .meir soninem sO .mebos sepÅclaf so .saturc sesarf setniuges saD TheÅ Åverb (orÅ Åpredicate) usually follows the subject and identifies an action or a state of being. 'Mum' and 'dad' shouldn't be capitalised if preceded by determiner. Thank you for your comment - we agree that it would have been better to stick to transitive verbs in the worksheet so we have now updated it and reuploaded it. See our User Agreement and Privacy Policy. Close Verb, Subject, Object - Beginner (Worksheet) Login to download Not a member? ÅÅSign up here. Although many other structures can be added to this basic unit, the pattern of SUBJECT plus VERB (or SUBJECT plus VERB plus OBJECT) can be found in even the longest and most complicated structures. Answers1. subject; 6. The common object pronouns are me, you, him, her, it, us, and them. them.

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